Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0353 Wellington | Status: Submission Approved by KSDE on 12/23/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [X] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [X] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [X] Intellectual Disability
- [X] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [X] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[X] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Our disproportionality is occurring because the target group is so small. When the number of students in that racial/ethnic group is this limited, the "risk" of [redacted] student taking the DLM becomes much higher compared to the larger comparison groups.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	14%
Science:	60%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The teams are to use the tools provided by KSDE:
Section 1: Informing All IEP Team Members about the Kansas AA-AAAS

• Tool A: Assessment Information for IEP Team Members

Kansas DLM Participation Guidelines
• Kansas Alternate Assessment Flow Chart
• Rubric for Determining Student Eligibility for the Kansas Alternate Assessment
• DLM Fact Sheet
• Who Should Participate in the Alternate Assessment: A Slide Presentation Tool for Administrators
• Kansas Student Information Sheet (form used with districts receiving 1% TA)

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

To ensure accuracy and compliance, the district will complete thorough file reviews for all students participating in alternate assessments. The district will also provide targeted training for special education providers and all principals to ensure students are placed in the correct courses and assigned the appropriate assessments. This training will incorporate KSDE resources specifically designed for the Dynamic Learning Maps (DLM) assessment.

Two years ago, Cary provided training for functional skills teachers. Building on that foundation, these updates will strengthen attention to detail and support consistent, accurate administration of alternate assessments.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Adam Hatfield	12/12/2025
Superintendent Name	**Date**
Chad Schuetz	12/12/2025
Special Education Director Name	**Date**